Timeline for Comprehensive Program Review
South Georgia State College

South Georgia College and Waycross College consolidated in January 2013 to form the new institution South Georgia State College (SGSC). The first full academic year for South Georgia State College was 2013-2014. Because of the consolidation and adhering to Board of Regents Policy Manual - 3.6.3 Comprehensive Academic Program Review*, SGSC has established the following timeline for Comprehensive Program Review:

2017-2018:

    Associate of Science in Nursing (the ASN was last reviewed 2010-2011)

2018-2019:

    General Education

2019-2020:

    Bachelor of Science in Nursing

2020-2021:

    N/A

2021-2022:

    Bachelor of Science in Biological Sciences

2022-2023:

    N/A

2023-2024:

    General Education

2024-2025:

    Associate of Science in Nursing

2025-2026:

    N/A

Timeline for Comprehensive Program Review
South Georgia State College

2026-2027:

Bachelor of Science in Nursing

2027-2028:

N/A

2028-2029:

Bachelor of Science in Biological Sciences

Timeline for Comprehensive Program Review
South Georgia State College

* Board of Regents Policy Manual - 3.6.3 Comprehensive Academic Program Review

Each USG institution shall conduct academic program review on a periodic basis. Consistent with efforts in institutional effectiveness and strategic planning, each USG institution shall develop procedures to evaluate the effectiveness of its academic programs to address the quality, viability, and productivity of efforts in teaching and learning, scholarship, and service as appropriate to the institution's mission. Institutional review of academic programs shall involve analysis of both quantitative and qualitative data, and institutions must demonstrate that they make judgments about the future of academic programs within a culture of evidence. Planning and conduct of academic program reviews shall be used for the progressive improvement and adjustment of programs in the context of the institution's strategic plan and in response to findings and recommendations of the reviews. Adjustment may include program enhancement, maintenance at the current level, reduction in scope, or, if fully justified, consolidation or termination (BoR Minutes, April 2010).

Except for programs requiring a formal accreditation review, an institution's cycle of review for all undergraduate academic programs shall be no longer than seven (7) years, and for all graduate programs no longer than ten (10) years. Newly approved programs should automatically be reviewed seven years after launch. If successfully reviewed, the new program will then become part of the regular institutional cycle. If unsuccessful, the institution will present a plan of action to the System Office. Programs accredited by external entities may not substitute an external review for institutional program review, but material submitted as part of an external accreditation process may be used in the institutional review. Institutions may align program review cycles with required external accreditation review, so long as no program review cycle at any level exceeds ten (10) years. Institutions must also review General Education every five (5) years; learning outcomes for each Area A-E of institutional core curricula must be approved by the Council on General Education. Institutions are also encouraged to review Learning Support programs (BoR Minutes, April 2010).

Each USG institution shall provide a web link outlining institutional comprehensive program review procedures and shall post program review results on a password protected institutional web site, which shall include the institutional review cycle and a summary of current institutional reviews (BoR Minutes, April 2010).
Academic Affairs staff will perform periodic analyses on the posted institutional comprehensive program reviews to ensure that reviews are being used to inform institutional decision-making on the issues of program quality, productivity and viability. The System Office staff will continue to provide data on programs with low enrollment for institutional information (BoR Minutes, April 2010).